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A37
2002

AGENDAS/MINUTES
SPECIAL EDUCATION ADVISORY
COMMITTEE OF THE HAMILTON-
DISTRICT SCHOOL BOARD
FEB. 27, 2002 ...

URBAN MUNICIPAL
CA4 ON HBL W26
A37
2002

THE HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD
AGENDA
SPECIAL EDUCATION ADVISORY COMMITTEE
Wednesday, February 27, 2002

Location: Board Room — **7:00 p.m.**

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GOVERNMENT DOCUMENTS

1. Call to order — M. Botting
2. Election of Chair/Vice-Chair
3. Approval of Agenda
4. Approval of the Minutes of January 30, 2002
5. **Timed Presentation**
   a. Early Identification Process — L. Howarth
6. **Remarks – Chair**
7. **Special Education Report** — E. Corcione
8. **Committee Reports**
9. **Members' Updates**
10. **Business Arising from the Minutes**
    a. Update re Group Smart Funding for Special Education — J. Bishop
    b. Update re SEAC Workshop on April 17, 2002 — V. Wylson-Sher
11. **New Business** — M. Botting
12. **Correspondence**
    a. Thames Valley District School Board re Concern with the ISA Comprehensive Review Process
13. **Other Business – Chair**
    a. Special Education Plan 2001-2002
14. **Distribution**
    a. Handout from N. Harper's ISA presentation
    b. HWDSB Exceptional-Regular Class Enrolment
    c. Executive Council Structure

Future Meetings

Committee of the Whole	Monday, March 4, 2002	6:30 p.m.
Committee of the Whole	Monday, March 18, 2002	6:30 p.m.
Board	Monday, March 25, 2002	6:30 p.m.
Special Education Advisory Committee	***Wednesday, March 27, 2002***	***7:00 p.m.***

[IF YOU ARE UNABLE TO ATTEND, PLEASE ADVISE THE MINUTE ROOM AS EARLY AS POSSIBLE – 527-5092 EXT. 2273/2274.]

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
JANUARY 30, 2002

Those present:
B. Pupols, Down Syndrome Association of Hamilton, Interim Chair of SEAC
J. Bishop, Trustee
H. Bushey, CHOICES – Supporting People with Developmental Disabilities
M. Cook, Hamilton-Wentworth Council of Home and School Associations
E. Jenkins, Association for Bright Children
D. Marshall, The Sean Logan Centre for Tourette Syndrome
B. Nabuurs, Hamilton Community Care Access Centre
T. Parker, Learning Disabilities Association of Hamilton-Wentworth (alternate)
R. Peters, Canadian National Institute for the Blind (CNIB)
M. Robertson, Hamilton Association for Community Living (alternate)
C. Vidic, Children and Adults with Attention Deficit Disorders (ChADD)
C. Vlahovich, The Children's Aid Society of Hamilton-Wentworth
V. Wylson-Sher, Autism Society Ontario Hamilton-Wentworth Chapter

Regrets:
R. Belch, Chedoke Child and Family Centre
N. Dalziel, Hamilton District Society for Disabled Children
M. Matson, Hamilton District Society for Disabled Children (alternate)
E. McComb, Easter Seal Society, Ontario

In attendance:
M. Botting, Superintendent of Instructional Services
E. Corcione, Principal of Special Education Services

Also in attendance:
D. Hughes, Hamilton-Wentworth Elementary Teachers' Local
D. Pente, PC-21 Principals' Council
G. Moncur, Hamilton-Wentworth Principals' Association

1. Call to Order
The Chair called the meeting to order at 7:02 p.m.

2. Approval of Agenda
It was moved by H. Bushey: That the agenda be approved.

Added item:
9. Business Arising from the Minutes
   b. Update re Presentation by Lindsay Moir – V. Wylson-Sher

To the motion, as amended, **CARRIED**.

3. Approval of the Minutes of December 19, 2001
It was moved by C. Vidic: That the minutes of December 19, 2001 be approved. CARRIED.

4. Timed Presentation

a. Presentation re Safe Schools

M. Botting introduced P. Gillie, retired Superintendent of Education, who provided a one- hour Power Point detailed presentation on the implementation of the Safe Schools: Suspension and Expulsion Policies. [Hard copies of the presentation were distributed at the meeting; a copy on file in the Minute Room.]

P. Gillie noted most of the changes from the Ministry were not new to our system as these have been in the Board's Safe Schools policy for over ten years. She added the legislation gave an opportunity for renewal and dialogue with the community relative to the area of school safety.

Emphasizing the Board's good working relationship with Police Services for a number of years, P. Gillie advised that final approval of the Police Board Protocol is anticipated by October 2002.

Responding to V. Wylson-Sher, P. Gillie offered the following clarifications:

(a) Temporary withdrawal has been retained but is not recorded as suspension. Ministry directives articulate that school boards can establish their own requirements.

(b) Relative to the suspension process, the school principal, upon agreement with the parent, may allow a student to go home (in some cases, may suggest a "cool down" period). Parents may be allowed to keep their child at home for some ongoing concerns or until the issue is resolved and may also consult/solicit the assistance of a social worker.

When C. Vidic asked how parents are advised of their appeal rights, P. Gillie indicated that, in all instances (including suspension by a teacher), a notice should be served. The policy includes an immediate contact with the parent(s) followed by a letter.

P. Gillie explained for C. Vidic that a strict discipline program is a combination of academic, social and behavioural programs addressing the needs of students (the process is similar to SALEP and Section 19 programs). In terms of model, P. Gillie stated further the Board has to establish an appropriate approach because the legislation is so prescriptive and the school community has an expectation from the principal in this key area. She noted nothing is in place to date to address a student on a limited expulsion. There may be instances where parents will appeal to have a limited expulsion changed to full expulsion in order to access more educational services/resources (e.g. psychiatric services) for their children.

D. Marshall voiced his concerns with the adverse implications of the Suspension Policy, particularly the application of mitigating circumstances, to exceptional students.

P. Gillie stated nothing is "carved in stone" in the policy document and stakeholders will always be given the opportunity to work with the Board and provide input to address issues/concerns. Although the revisions to the Safe Schools Act seemed very rigid, she remarked school boards are expected to comply to this legislation, noting it provides for discretion in dealing with mitigating circumstances. P. Gillie noted further the section dealing with expelled student's re-entry into the school system talks about positive re-direction of the student.

D. Marshall suggested the student's Individual Education Plan (IEP) be a factor during consideration of suspension.

B. Pupols said this is one issue that will be addressed by the committee overseeing the SEAC concerns.

In reply to M. Cook's question, P. Gillie affirmed that the Ministry's language with respect to mitigating circumstances is captured entirely in the Board's policy, stressing this will assist the school principals in exercising their legislated authority.

H. Bushey received assurance that the expulsion process, particularly the strict discipline program, includes a mechanism to address the potential for continuing safety threat in any given school situation.

On behalf of SEAC, the Chair thanked P. Gillie for her time and the informative presentation.

5. Remarks – Chair

The Chair reminded members of the election for SEAC Chair and Vice-Chair at the February meeting.

6. Special Education Report

E. Corcione presented the report.

In response to J. Bishop's questions, the following clarifications were offered:

- The requested special education statistics (relative to the October 31st enrolment figures) will be brought to SEAC as soon as the Ministry report reflecting this information is received.
- E. Corcione agreed to provide members copies of N. Harper's ISA presentation at the December meeting.
- With regard to the Pre-school Speech and Language Initiative (Planning Guidelines for Transition to School) noted on Page 6-9, there was no discussion at the time this was distributed (further information may be forthcoming).

7. Committee Reports

a. Educational Assistant Sub-Committee [Special Education Concerns]

J. Bishop said the committee reviewed and finalized its report which included seven recommendations.

8. Members' Updates

a. Down Syndrome Association of Hamilton

B. Pupols drew attention to the upcoming "Growing to Meeting the Challenge" conference scheduled for May 3 and 4, 2002 at Mohawk College, noting the following resolution passed by the Down Syndrome Association of Hamilton:

> *"That the full registration fees for any educational assistants directly working with a student with Down Syndrome be covered by the Down Syndrome Association of Hamilton for the "Growing to Meet the Challenge" conference scheduled for May 3 and 4, 2002 at Mohawk College in Hamilton."*

b. Canadian National Institute for the Blind (CNIB)

R. Peters was pleased to report that 10,000 pages were read at the recent CNIB's Braille reading challenge event.

c. The Sean Logan Centre for Tourette Syndrome

D. Marshall reported the overwhelming number of requests for the association's Tourette Syndrome handbook, noting copies are still available.

d. Trustees

J. Bishop reported the following:

- The Board approved two early school dismissals (one and half hours early), to take place probably in March and April, to enable teaching staff to attend a literacy in-service. The decision was based on the importance of literacy, particularly the different teaching strategies, for the school improvement process and in light of the Ministry's limitation on professional days.
- A news conference hosted by OPSBA regarding funding indicated that boards are underfunded which could lead to drastic cost cutting measures, e.g. reduced transportation.

9. Business Arising from the Minutes

a. Update re Group Smart Funding for Special Education

M. Botting said she informed Executive Council about the $3,000 that had been requested from each school board in support of the Sub-Committee on Smart Funding For Special Education (this resulted from the November 24, 2001 meeting at York Catholic School Board). The senior officials have ethical concerns with using public funds for this project, given the already existing organizations which advocate/lobby for special needs children. M. Botting added that, in reviewing the budget lines, no extra funds are available to accommodate the required $3,000. It was suggested at Executive Council that an alternative route may be to bring the issue directly to the Board.

V. Wylson-Sher said she will not continue on if the Board cannot support her participation.

Expressing disagreement with administration's ethical concerns, D. Marshall suggested exploring other ways of funding this. He was willing to bring the issue to his association and request for financial support, encouraging the other members to do the same.

J. Bishop offered to look into this matter and report back to the members.

At the end of the discussion, the members requested that V. Wylson-Sher attend the sub-committee's meeting this weekend and find out how the other Boards are faring with funding for this undertaking.

b. Update re Presentation by Lindsay Moir

V. Wylson-Sher said Lindsay Moir, a former school principal and Ministry of Education employee, is currently a SEAC consultant and an excellent advocate for children with special needs. Noting his fee is $360 (including all transportation expenses), V. Wylson-Sher suggested a joint workshop with the separate Board will split the fee and allow for good training for the two Boards' SEAC every year. The open dates for the workshop are: April 3, 17, May 6, 8 and 22.

Reminding members that there is no budget for SEAC at this time and Staff Development funds are earmarked for Board staff, M. Botting noted the need to look at this issue during the Budget deliberation.

E. Jenkins suggested exploring fund-raising activities (e.g. selling tickets to the event).

D. Marshall recommended the inclusion of other neighbouring boards and requesting the associations' financial support.

It was moved by V. Wylson-Sher: That the meeting be extended for fifteen minutes.
CARRIED.

At the conclusion of the discussion,

It was moved by V. Wylson-Sher: That SEAC invite Lindsay Moir, SEAC Consultant, to speak at a joint workshop with The Hamilton-Wentworth Catholic School Board's SEAC on April 17, 2002 *[alternate date is April 3, 2002]* in the Main Auditorium at the Education Centre *[time to be determined].*
CARRIED.

10. New Business

a. Special Education Plan

E. Corcione distributed copies of the revised and re-formatted 2001-2002 Special Education Plan [a copy on file in the Minute Room], acknowledging the input from SEAC and other key stakeholders.

b. Revision of Additional Qualifications Guidelines in Special Education and Pre-school Deaf Education

E. Corcione said the Ontario College of Teachers has extended its invitation to SEAC members to provide feedback/input to these two important documents.

c. SEAC Coalition Report

E. Corcione stated this is related to the Group Smart Funding for Special Education.

11. Correspondence

a. Sean Logan Centre for Tourette Syndrome re Representation on SEAC

The Chair recalled this item was not dealt with at the last meeting.

It was moved by J. Bishop: That Sean Logan Centre for Tourette Syndrome be an Additional Member of SEAC and Dr. Dan Marshall be appointed as the Centre's representative to SEAC.
CARRIED.

12. Other Business – Chair

Nil.

13. Distribution

a. Special Education: Guide for Educators (from the Ministry of Education)

M. Botting invited members to get a copy of this Ministry document for their respective association.

Adjournment:

It was moved by M. Cook: That the meeting be adjourned, this being done at 9:45 p.m.
CARRIED.

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SPECIAL EDUCATION ADVISORY COMMITTEE
2001-2003 MEMBERSHIP

B. Pupols - SEAC Chair (Interim)

Elected Officials of the Board

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SPECIAL EDUCATION ADVISORY COMMITTEE
2001-2003 MEMBERSHIP

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Revised: 2002 02 13

THAMES VALLEY DISTRICT SCHOOL BOARD

#12(a)

Bill Bryce, Director of Education and Secretary

2002 January 7

The Honourable Janet Ecker
Minister of Education
Mowat Block, 22nd Floor
900 Bay Street
Toronto, Ontario
M7A 1L2

Dear Honourable Minister Ecker:

At the 2001 December 18 meeting of the Thames Valley District School Board, trustees approved the following motion as recommended by the Special Education Advisory Committee:

> "That a letter be sent to the Minister of Education, copied to other district school boards and the provincial SEAC, from the Chair of SEAC and the Chair of the Thames Valley District School Board, expressing our concern with the ISA comprehensive review process."

Specifically, our concern has to do with the discrepancy which has become evident between Ministry Guidelines directing the ISA Comprehensive Review process and actual practice. The Board requests that this discrepancy be clarified in favour of the methodology initially advanced by the Ministry of Education.

The Thames Valley District School Board supports the Ministry of Education initiative to provide school Boards with proportional Special Education funding based upon need. We realize the complexities inherent in the ISA process and applaud the adoption of the recommendations made by the ISA Working Group. We have been encouraged by efforts to clarify the review process and to reduce the administrative burden.

Unfortunately, as we began our preparations for the 2001-02 Comprehensive Review significant discrepancies emerged between Ministry Guidelines and actual practice. These differences have both very specific as well as broad implications for all Boards throughout the province.

Firstly, information about establishing a baseline of files was presented at the ISA training session in August in the *"Addendum to the ISA Guidelines 2001-02, Summer 2001"*, and through the *"Technical Paper"* of September 6, 2001. These documents outline a method for determining the number of "grandparented" files by calculating "each ISA profile, or separately by ISA levels 2 and 3 within each profile, whichever calculation results in a higher number." The documents and the Ministry of Education presenters clearly stated that this option would allow for the maximum number of files to enter a Board's baseline, thus resulting in reduced administrative burden.

When a large discrepancy became evident between the Ministry baseline numbers and our calculations, the response to our query was "there was no option to calculate by whole profiles". The Director of the Ministry of Education, Finance Branch, apologised for the error in the wording of each of the documents and stated that all baseline files were calculated according to separate profile levels only.

This change has significant impact upon the files that can be included in the baseline for many Boards across the province. It does not represent the options outlined in the guide and it will neither maximize the numbers of files nor reduce the administrative burden.

Secondly, when we questioned a further significant difference between our baseline file numbers and those calculated by the Finance Branch, another major guideline discrepancy came to light. Our calculations to determine the total number of files were based upon a 90% threshold, rounded to a whole file, as outlined in all documents according to the information and the examples provided.

However, the Finance Branch, now reports that the calculations for all Boards in Ontario were, in fact, not calculated "on a whole-file basis", but rather, according to the percent correct. Although he granted that we appear to have followed the correct procedure, he pointed out that the documents did not represent Ministry "intent". He further commented that no changes could be made at this time because of the very large numbers of files involved.

The immediate implications for the Thames Valley District School Board, as well as many Boards in Ontario, are that a great number of files that should have been included in the initial grandparented list were not. In the situations outlined above, our attempt has been to ensure that all files that legitimately meet criteria are included in our baseline by following the guidelines and information provided. This helps to reduce the ISA administrative burden and allows for less disruption in the daily support of our special needs students!

Even more worrisome for school Boards are the broad implications that result from these apparent discrepancies between guidelines and actual practice. It is critical as we move forward with the Comprehensive Review that we have confidence that all information outlining the Ministry of Education expectations for ISA funding is accurate and reliable.

The Thames Valley District School Board, along with all school Boards in Ontario, needs to legitimately maximize the number of files in our baseline, to reduce our administrative burden and to get on with the business of "Special Education." To this end, we ask for a review of the initial baseline list and request that the numbers of files for grandparenting be calculated according to the guidelines, information and examples provided in the Ministry documents.

We share the Ministry of Education desire to expedite the ISA process and have dedicated our efforts to establishing a truly representative baseline upon which to establish the Thames Valley DSB proportion of ISA funding.

Thank you for your attention to this matter,

Joyce A. Bennett

Joyce Bennett
Chairperson of the Board

Gillis

Patty Gillis
Chairperson of SEAC

c. Board Members
SEAC Members
Derryn Gill, Chairperson, PAAC
Lynn Ziraldo, Chair, Learning Disabilities, Minister's Advisory Council
SEAC Chairpersons, District School Boards (Ontario)
Thames Valley District School Board Area MPPs

STUDENT-FOCUSED SPECIAL EDUCATION FUNDING

PRESENTATION TO SEAC
DECEMBER 19, 2001

9 Special Purpose Grants (1998)

- Early Learning Grant
- Geographic and School Authorities Grant
- Learning Opportunities Grant
- Language Grant
- Adult and Continuing Education Grant
- Transportation Grant
- School Board Administration/Governance Grant
- Teacher Compensation Grant
- ***Special Education Grant***

SPECIAL EDUCATION GRANT

- ***Special Education Per Pupil Amount (SEPPA)***
  - Standard per pupil amount based on board's total enrolment
- ***Intensive Support Amount (ISA)***
  - Variable amount based on proportion of board's students with "very high needs"

SPECIAL EDUCATION GRANT

Intended to cover incremental costs of providing special education programs and services, including:

- assessments and services prior to identification by IPRC
- special education teachers, including resource teachers
- professionals e.g. psychologists, speech pathologists, social workers,
- supports for integration and regular withdrawal
- special classes
- paraprofessionals e.g.. Educational Assistants

- "ISA funding is **not allocated to specific students or used on a strict student-by-student basis.** Each board uses its total special education revenue - both SEPPA and ISA - to meet the needs of all its students with special needs." (EFB, March 2001)

- "Although individual student files are reviewed to determine each board's proportion of high needs students, **ISA funding is not allocated on a student-specific basis".** (Addendum, ISA Guidelines, 2001-02)

4 TYPES OF ISA

ISA 1

- Individualized equipment

ISA 2 and 3

- funding to boards according to number of students who meet specific criteria

ISA 4

- funding for programs in care, treatment and correctional facilities
- Section 19 (formerly 27)

[redacted]

SPEECH and LANGUAGE PROFILES

- Costs for:
  - testing of students for possible special class
  - Augmentative Communication staff
  - other Communication Services staff
  - other support staff
  - specialized materials
  - 5 special classes
  - teacher and 0.5 educational assistant per class

WHERE DOES FUNDING COME FROM?

- Foundation Grant
- other special purpose grants?
- SEPPA
- ISA funding from other Profiles

OTHER PROFILES

PROFILE 1 - BEHAVIOUR

Costs for:

. EA support in regular class
. Assessments
. Support staff
. 10 special classes with at least one EA per class

[redacted]

PROFILE 2 - DEAF/HARD OF HEARING

Costs for:

. Assessments

. Support staff

. EA support in regular class

. 4 special classes with EA support per class

. 3 itinerant teachers

PROFILE 3 - LEARNING DISABILITY

Costs for:

. Assessments

. LD students in 34 elementary

Comprehensive - Communication classes

. LD students in 8 secondary Comprehensive classes

. EA support per class

PROFILE 4 - PDD/ASD

Costs for:

. Assessments

. PDD team

. Other support staff

. EA support in regular class

. 6 special classes with at least 1 EA per class

PROFILE 7 - INTELLECTUAL DISABILITY

Costs for:

. Assessments

. Support staff

. EA support in regular class

. 18 Comp. Intellectual classes with EA support per class

. 20 DD classes with EA support per class

.7 Multiple classes with EA support per class

PROFILE 8 - BLIND

Costs for:

. EA support in regular class

. LRT support

. 4 Itinerant teachers

. Orientation and Mobility Instructors

PROFILE 9 - PHYSICAL/HEALTH DISABILITY

Costs for:

. EA support in regular class

. LRT support

. Special classes such as DD and Multiple, including EA support

[redacted]

WHERE DOES FUNDING COME FROM?

- Foundation Grant
- other special purpose grants?
- SEPPA
- ISA funding from other Profiles

WHAT'S CHANGED?

1. ISA Working group established in Nov. 2000 to make recommendations
2. Major recommendation was a 'comprehensive review' with 4 cycles of Ministry validation
   - November, 2001
   - February, 2002
   - May, 2002
   - November, 2002

3. Comprehensive review will result in a baseline of ISA-eligible files
4. Starting database of 'Grandparented' files from Spring, 2000
   *Files reviewed & approved
   *ISA 3 files approved as 2
   *Specific level within a specific profile if level met 90% THRESHOLD

- 934 files submitted in Spring, 2000
- 365 files reviewed by Ministry
  1. Files reviewed and approved &ISA 3 files approved as 2 - 289 (* 31 for Profile 3-Learning Disability)
  2. Threshold files - 167
- Total number of ISA files now in our baseline: 425

5. Boards can choose cycle(s) for submissions
6. Boards can submit a file twice if needed
7. If validators approve a claim, it will go into database of 'grandparented' files.
8. After November, 2002 will only have to submit new claims or claims for students whose needs have changed.

CURRENT STATUS

- 317 names submitted to Ministry on Nov. 30
- Validators will be in the board January 8 - 11, inclusive.

14(D)

The Hamilton-Wentworth District School Board
Exceptional-Regular Class Enrolment

October 31, 2001

School	BE	AU	D&H	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	D&B	Total
Ancaster			1	70		3	33	4		6		8		125
Barton	4	1		77	3		7	4						96
Delta	18			116	2		8	7			1			152
Glendale	4			65		3	7	4			1			84
Highland	2		1	41		4	5	1						54
Hill Park	1			65		3	9	4		2		2		86
Mountain	8			94	2	23		47				2		176
Orchard Park	2			46		7	4	8		2		2		71
Parkside	1			30			12	1						44
Parkview	14			131				70						215
Saltfleet	4	1		35		1	4	6		2	2			55
Sherwood				63	3		18	1	18	3		1		107
Sir Allan MacNab				72	1		8	4						85
Sir John A. Macdonald	2		1	41		7	2	7			1	1		62
Sir Winston Churchill	3	1		66	5		10	4		1				90
Waterdown	2	1	3	43		2	9	5		1		2		68
Westdale		1		87			90			1		1		180
Westmount	4		1	20	7	5	145		10	1		1		194
Total by Exceptional-Regular	**69**	**5**	**7**	**1162**	**23**	**58**	**371**	**177**	**28**	**19**	**5**	**20**	**0**	**1944**

14(b)-1

The Hamilton-Wentworth District School Board
Exceptional-Regular Class Enrolment

Comparison of October 2001 to October 2000 and October 1999

School	BE	AU	D&H	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	D&B	Total 2001	Total 2000	Total 1999
Ancaster			1	70		3	33	4		6		8		125	126	139
Barton	4	1		77	3		7	4						96	98	87
Delta	18			116	2		8	7			1			152	111	95
Glendale	4			65		3	7	4			1			84	74	67
Highland	2		1	41		4	5	1						54	61	90
Hill Park	1			65		3	9	4		2		2		86	98	99
Mountain	8			94	2	23		47				2		176	129	129
Orchard Park	2			46		7	4	8		2		2		71	87	90
Parkside	1			30			12	1						44	57	74
Parkview	14			131				70						215	201	117
Saltfleet	4	1		35		1	4	6		2	2			55	74	115
Scott Park														n/a	66	93
Sherwood				63	3		18	1	18	3		1		107	99	120
Sir Allan MacNab				72	1		8	4						85	80	165
Sir John A. Macdonald	2		1	41		7	2	7			1	1		62	40	61
Sir Winston Churchill	3	1		66	5		10	4		1				90	96	97
Waterdown	2	1	3	43		2	9	5		1		2		68	76	86
Westdale		1		87			90			1		1		180	194	184
Westmount	4		1	20	7	5	145		10	1		1		194	119	197
Total 2001	**69**	**5**	**7**	**1162**	**23**	**58**	**371**	**177**	**28**	**19**	**5**	**20**	**0**	**1944**	**1886**	**2105**
Total 2000	**74**	**6**	**11**	**1141**	**41**	**26**	**356**	**179**	**0**	**26**	**6**	**18**	**2**	**1886**		
Total 1999	**71**	**20**	**8**	**1200**	**43**	**80**	**485**	**100**	**24**	**48**	**9**	**16**	**0**	**2104**		

Source - Secondary School September Report, 2001

Budget Dept.14/02/02I
:Ministry/Sept-2001Spec-ed-not self contained

14(b)-2

The Hamilton Wentworth District School Board
Exceptional-Regular Class Enrolment

October 31, 2001

School	BE	AU	D&H	Deaf	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	Total
A. M. Cunningham	1				3			1	1					6
Adelaide Hoodless	1	1	1		10		4	1	4					22
Allan A. Greenleaf	2				7		1	3	1					14
Ancaster Sr.	1	2			14			1	3		1		1	23
Balaclava	1	2			4		1	1	2				1	12
Bell Stone		1	1		2		1		1					6
Bellmoore					5	1						1		7
Bennetto					12				2				1	15
Beverly Central		1			2		1							4
Billy Green					11	1	2					1	1	16
Buchanan Park					3			1	1					5
Burkholder					24	1	1	1						27
C. H. Bray					2				1					3
Cardinal Heights	2	2	1		51	1	3		1		1	1	1	64
Cecil B. Stirling		1			13			1			1			16
Centennial					3	2	1		2					8
Central		2											1	3
Central Park		2			2		1				1			6
Chedoke					39			2	4					45
Collegiate Ave.					3	2	2							7
Dalewood	2	1			18			8	4		1			34
Dr. J. Edgar Davey					7	3		1						11
Dr. J. Seaton					9	1		1	1				1	13
[illegible]ana		1									1			2
Dundas Central	1	1			1				2					5
Dundas District			1		20			5	1	1	3			31
Earl Kitchener		2			11			3		2	1		1	20
Eastdale	1				3				1				2	7
Eastmount Park		1			3						2			6
Elizabeth Bagshaw	1				19	2		2	1					25
Fairfield		1			2		2						1	6
Fernwood Park					1		2							3
Fessenden		1			2	1								4
Flamborough Centre	2				16			2	1				1	22
Franklin Road	1	1							2					4
George L. Armstrong					22	1	3	1	1		1		1	30
George R. Allan		2			7		1	1						11
Gibson						1			3					4
Glen Brae					11			3					2	16
Glen Echo	1				3		1							5
Gordon Price		2			4		1				2			9
Grange			1		5		1	3	1					11
Green Acres					6				1					7
Greensville					1	2					1		1	5
Guy Brown					2		1	4	1		2			10
Hampton Heights					23			1	1					25
Helen Detwiler		1			4		1		2				1	9
H[illegible] Street	3	2			9		2		4				2	22
Highview	1	1			22	1	2	3	2		1	1		34

14(b)-3

The Hamilton Wentworth District School Board
Exceptional-Regular Class Enrolment

October 31, 2001

School	BE	AU	D&H	Deaf	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	Total
Hillcrest	1				20				3					24
Hillsdale					3	1	3		1					8
Holbrook					1					1	1			3
Huntington Park					9				2					11
James MacDonald					2									2
Janet Lee	2	1	1		5		3		1	1		1		15
King George					6		1		1					8
Lake Avenue	1	2			11	2			2		1	1		20
Lawfield		1			9			1	2			1		14
Lincoln Alexander					1		1				1			3
Linden Park		1			1		2							4
Lisgar					3				2		1			6
Lloyd George					1		1							2
Lynden														0
Maple Lane		1							1		1			3
Mary Hopkins					2			1					1	4
Memorial (City)		1			17	1	3		4			2		28
Memorial (S.C.)			1		2	1	4							8
Millgrove	2				5	3		2			2			14
Mount Albion					7		6					2		15
Mount Hope	1				8	1			4					14
Mountain View	1	1			9	1	2	1						15
Mountview					5	1	2	1						9
[illegible]ood Park	1				9				2					12
Parkdale		2			3	3	6		1					15
Parkwood					3		1							4
Pauline Johnson					2		5		4		1			12
Peace Memorial		1			1		1		1					4
Pleasant Valley														0
Prince of Wales	3	1			15	1	4		3		1			28
Prince Philip					12							2	3	17
Queen Mary	2	2			48	3	1		10		5		6	77
Queen Victoria					1		1							2
Queen's Ranger					5				1	1	1			8
Queensdale					3			1	1				1	6
R. A. Riddell	2				23			1					1	27
R. L. Hyslop					2	1				1				4
Richard Beasley		1			17									18
Ridgemount		1			6									7
Robert Land	1				3	1	3		3					11
Rosedale		1			1		1		1	1			1	6
Rousseau			1		4	1								6
Roxborough Park	1	1			4	3	4		2					15
Ryckman's Corners	1				4		1							6
Ryerson			3		27	2		3	2		1			38
Sanford Avenue		1			4	3			1					9
Seneca		3			1									4
S[illegible]eld														0
Sherwood Heights		1			2	1			2	1				7

14(b)-4

The Hamilton Wentworth District School Board
Exceptional-Regular Class Enrolment

October 31, 2001

School	BE	AU	D&H	Deaf	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	Total
Sir Isaac Brock					4				2					6
Sir Wilfrid Laurier					4	1	2						1	8
Spencer Valley					9		2	1	1		1			14
Stinson Street					7									7
Strathcona					2		1							3
Tapleytown	2				5	2	3		2					14
Thornbrae					1									1
Tweedsmuir					25		1		7					33
Viscount Montgomery	1	1			11			3			2	1		19
Vern Ames	3	2			9		6					1		21
W. H. Ballard	3	1			34	2	6	1	1				1	49
Westview	3				19				3				1	26
Westwood					4		1		1					6
Winona		2	2		5	1	2		2				1	15
Woodward					2		3							5
Yorkview					1		5		1					7
Total	**52**	**60**	**13**	**0**	**910**	**56**	**123**	**66**	**129**	**9**	**38**	**15**	**36**	**1507**

H(6)-5

The Hamilton Wentworth District School Board
Exceptional-Regular Class Enrolment

Comparison of October 2001 to October 2000 and October 1999

School	BE	AU	D&H	Deaf	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	Total 2001	Total 2000	Total 1999
. M. Cunningham	1				3			1	1					6	12	8
delaide Hoodless	1	1	1		10		4	1	4					22	23	30
llan A. Greenleaf	2				7		1	3	1					14	5	n/a
llenby														n/a	6	2
ncaster Sr.	1	2			14			1	3		1		1	23	25	28
alaclava	1	2			4		1	1	2				1	12	19	18
ell Stone		1	1		2		1		1					6	0	0
ellmoore					5	1						1		7	17	11
ennetto					12				2				1	15	20	21
everly Central		1			2		1							4	2	2
lly Green					11	1	2					1	1	16	9	3
uchanan Park					3			1	1					5	9	9
urkholder					24	1	1	1						27	32	37
H. Bray					2				1					3	3	2
ardinal Heights	2	2	1		51	1	3		1		1	1	1	64	61	52
cil B. Stirling		1			13			1			1			16	18	24
ntennial					3	2	1		2					8	7	9
ntral		2											1	3	3	2
ntral Park		2			2		1				1			6	8	4
edoke					39			2	4					45	47	37
llegiate Ave.					3	2	2							7	11	7
lewood	2	1			18			8	4		1			34	27	32
J. [redacted]r Davey					7	3		1						11	6	7
J. Seaton					9	1		1	1				1	13	12	12
ndana		1									1			2		
ndas Central	1	1			1				2					5	123	139
ndas District			1		20			5	1	1	3			31	27	18
1 Kitchener		2			11			3		2	1		1	20	16	18
stdale	1				3				1				2	7	14	7
stmount Park		1			3						2			6	6	11
abeth Bagshaw	1				19	2		2	1					25	15	15
rfield		1			2		2						1	6	6	9
nwood Park					1		2							3	3	4
senden		1			2	1								4	7	3
nborough Centre	2				16			2	1				1	22	18	15
nklin Road	1	1							2					4	14	13
rge L. Armstrong					22	1	3	1	1		1		1	30	29	30
rge R. Allan		2			7		1	1						11	17	10
son						1			3					4	4	5
n Brae					11			3					2	16	21	42
n Echo	1				3		1							5	0	6
don Price		2			4		1				2			9	7	9
nge			1		5		1	3	1					11	13	14
en Acres					6				1					7	17	10
ensville					1	2					1		1	5		
Brown					2		1	4	1		2			10	4	5
pt[redacted]eights					23			1	1					25	24	24
n Detwiler		1			4		1		2				1	9	10	13

14(b)-6

The Hamilton Wentworth District School Board
Exceptional-Regular Class Enrolment

Comparison of October 2001 to October 2000 and October 1999

School	BE	AU	D&H	Deaf	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	Total 2001	Total 2000	Total 1999
less Street	3	2			9		2		4				2	22	19	22
lighview	1	1			22	1	2	3	2		1	1		34	32	35
lillcrest	1				20				3					24	29	29
lillsdale					3	1	3		1					8	11	9
olbrook					1					1	1			3	4	6
untington Park					9				2					11	7	10
ames MacDonald					2									2	7	9
anet Lee	2	1	1		5		3		1	1		1		15	10	4
ing George					6		1		1					8	9	6
ake Avenue	1	2			11	2			2		1	1		20	12	13
awfield		1			9			1	2			1		14	23	28
ncoln Alexander					1		1				1			3	4	8
nden Park		1			1		2							4	4	4
sgar					3				2	—	1			6	7	8
oyd George					1		1							2	5	4
nden														0	0	0
aple Lane		1							1		1			3		
ary Hopkins					2			1					1	4	2	2
emorial (City)		1			17	1	3		4			2		28	72	22
emorial (S.C.)			1		2	1	4							8	4	6
llgrove	2				5	3		2			2			14	12	8
ount Albion					7		6					2		15	8	5
ount Hope	1				8	1			4					14	22	18
oun[illegible]view	1	1			9	1	2	1						15	8	6
ountview					5	1	2	1						9	6	8
rwood Park	1				9				2					12	17	19
rkdale		2			3	3	6		1					15	14	7
rkwood					3		1							4		
uline Johnson					2		5		4		1			12	9	8
ace Memorial		1			1		1		1					4	14	4
easant Valley														0	6	5
nce of Wales	3	1			15	1	4		3		1			28	33	34
nce Philip					12							2	3	17	12	13
een Mary	2	2			48	3	1		10		5		6	77	31	34
een Victoria					1		1							2	0	4
een's Ranger					5				1	1	1			8	2	6
eensdale					3			1	1				1	6	7	5
A. Riddell	2				23			1					1	27	26	30
_ Hyslop					2	1				1				4		
hard Beasley		1			17									18	8	3
gemount		1			6									7	9	14
ert Land	1				3	1	3		3					11	12	6
edale		1			1		1		1	1			1	6	6	4
isseau			1		4	1								6	4	4
borough Park	1	1			4	3	4		2					15	4	6
kman's Corners	1				4		1							6	4	7
rson			3		27	2		3	2		1			38	40	52
for[illegible]venue		1			4	3			1					9	0	5
eca		3			1									4	4	8

The Hamilton Wentworth District School Board
Exceptional-Regular Class Enrolment

Comparison of October 2001 to October 2000 and October 1999

School	BE	AU	D&H	Deaf	LD	SI	LI	Gifted	MID	DD	PD	BL	MU	Total 2001	Total 2000	Total 1999
Sheffield														0	0	0
Sherwood Heights		1			2	1			2	1				7	8	10
Sir Isaac Brock					4				2					6	5	0
Sir Wilfrid Laurier					4	1	2						1	8	12	4
Spencer Valley					9		2	1	1		1			14	22	15
Stinson Street					7									7	9	6
Strathcona					2		1							3	3	4
Tapleytown	2				5	2	3		2					14	11	11
Thombrae					1									1	2	5
Tweedsmuir					25		1		7					33	34	25
Viscount Montgomery	1	1			11			3			2	1		19	12	0
Vern Ames	3	2			9		6					1		21	13	5
W. H. Ballard	3	1			34	2	6	1	1				1	49	32	17
Westview	3				19				3				1	26	29	24
Westwood					4		1		1					6	8	1
Winona		2	2		5	1	2		2				1	15	14	12
Woodward					2		3							5	6	8
Yorkview					1		5		1					7	6	3
Total 2001	52	60	13	0	910	56	123	66	129	9	38	15	36	1507	1582	1475
Total 2000	81	77	16	1	867	87	157	71	127	14	44	17	23	1582		
Total 1999	85	65	9	2	878	49	88	87	107	15	40	21	29	1475		

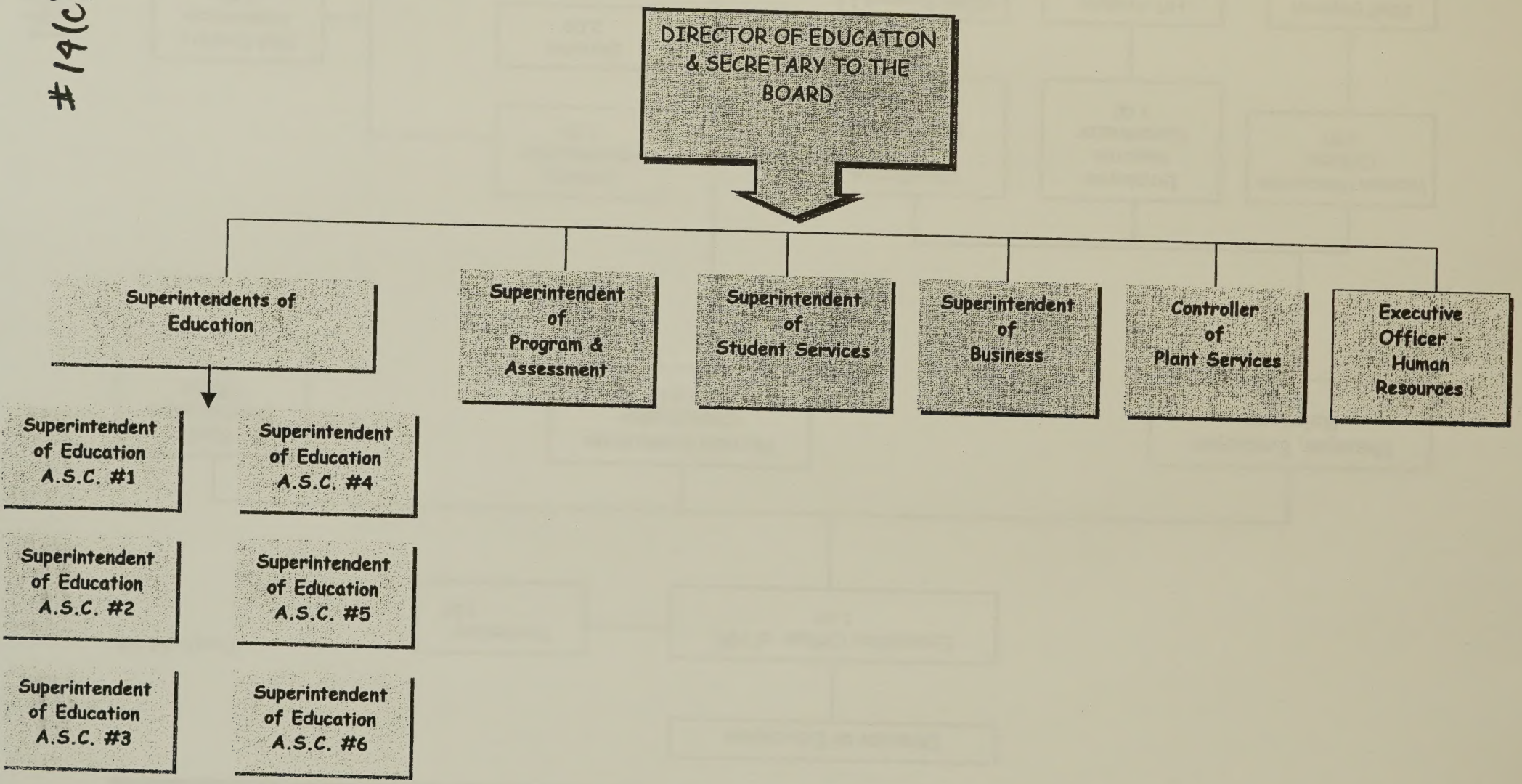
Source: September School Report prepared by schools

Note: The County schools that were twinned for enrolment purposes were detwinned for reporting October 31, 2001
Therefore special education data for these schools is not available in prior years

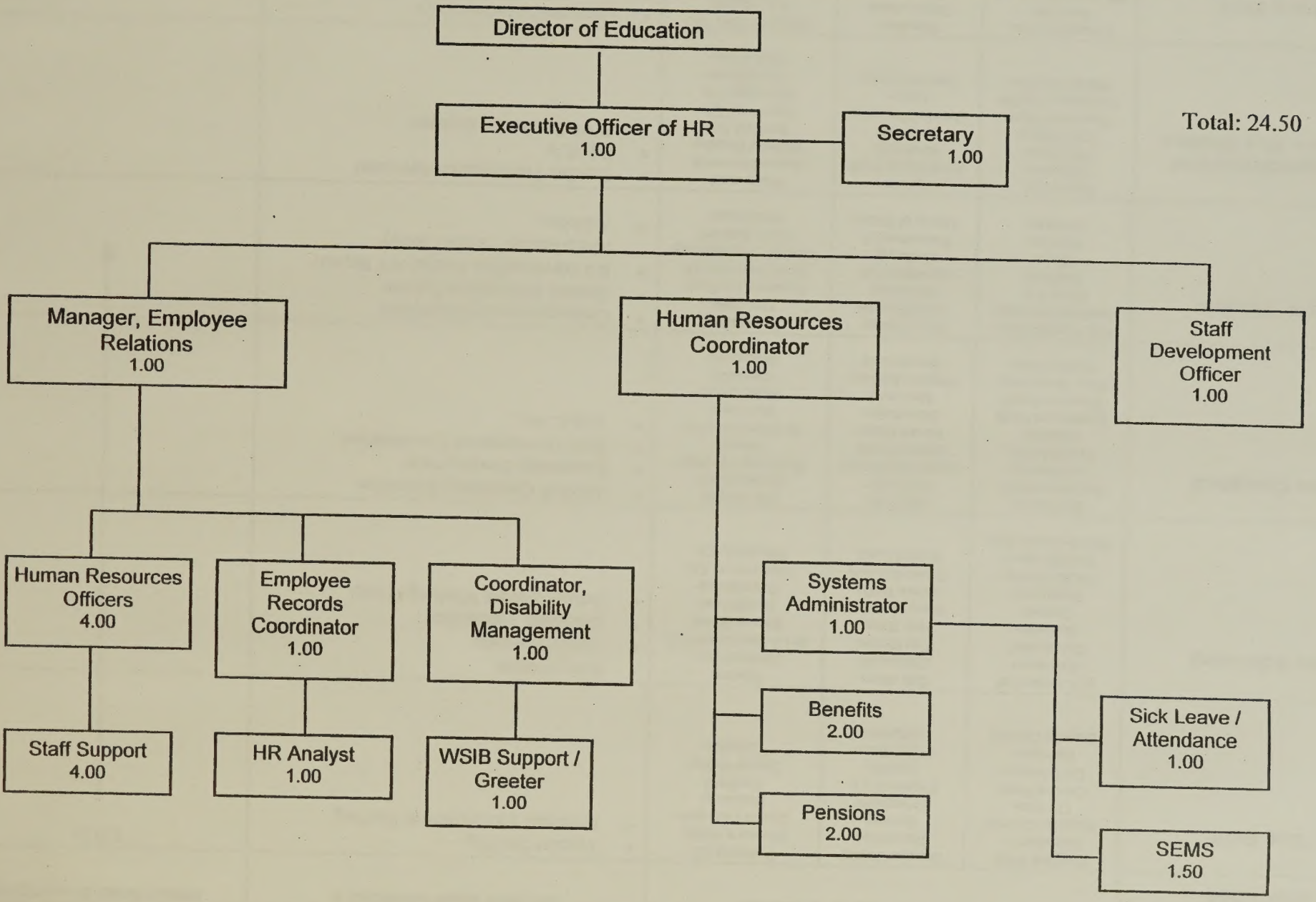
#19(c)

Executive Council Structure

The Hamilton-Wentworth District School Board



Human Resources Model



Board Approved December 13, 2001

14(c)-1

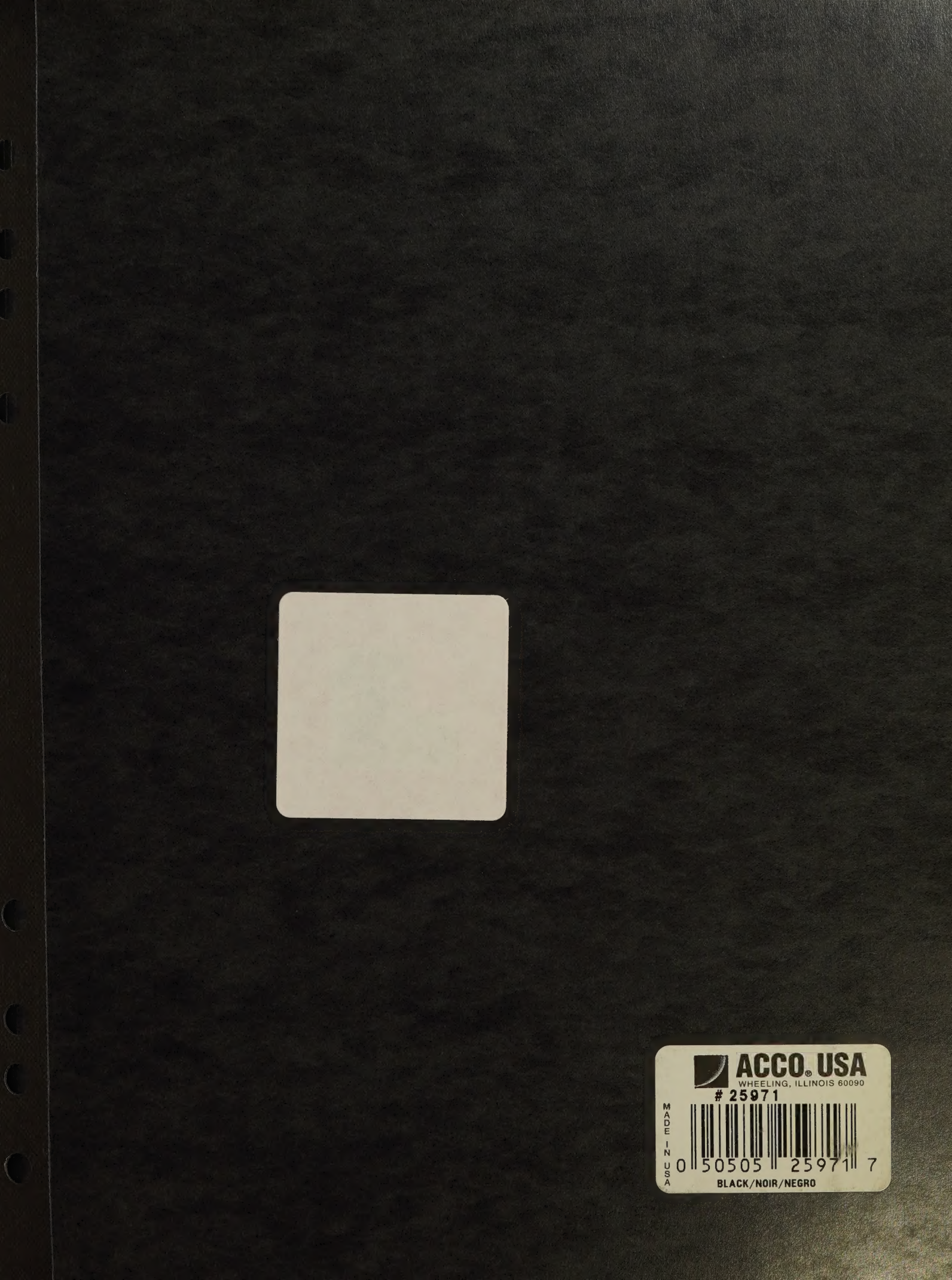
14(c)-2

SUPERVISORY OFFICERS' PORTFOLIOS

SUPERINTENDENT OF EDUCATION	ASSOCIATED SCHOOL CLUSTER			SYSTEM RESPONSIBILITY	STRATEGIC DIRECTION
Ken Bain	Ancaster High Ancaster Sr. Beverley Central CH Bray Central Park Dr. J. Seaton Dundana Dundas Central	Dundas District Fessenden Grange Greensville Highland S.S. Lynden Maple Lane Millgrove	Parkside S.S. Pleasant Valley Queen's Rangers Rousseau Sheffield Specer Valley Yorkview	▪ Teacher Staffing ▪ Principal/Vice-Principal Staffing	T.B.D.
Jim Wibberley	A.A. Greenleaf Balaclava Centennial/ Bennetto Central Dalewood Dr.J.E. Davey Earl Kitchener Flamborough Ctre	G.R. Allan Glenwood Guy Brown Hess Street Mary Hopkins Prince Philip Queen Victoria Robert Land	Ryerson Sanford Ave. Sir J A Macdonald S.S. Stinson Street Strathcona Tweedsmuir Waterdown S.S.. Westdale S.S.	▪ Safe Schools ▪ School Calendar ▪ Bursaries, Foundation ▪ School Budget Working Group	
Nora Campbell	Bell Stone Buchanan Park Burkholder Cardinal Hts. Chedoke Eastmount Park Franklin Road G. L. Armstrong Gordon Price	Hill Park Holbrook James MacDonald Linden Park Mount Hope Mountview Norwood Pauline Johnson Queensdale	R.A. Riddell Ridgemount Ryckman's Corners Seneca Sir Allan MacNab Thornbrae Westmount Westview Westwood	▪ Adult & Continuing Education ▪ Leadership Development ▪ Staff Development Coordination ▪ A.B.C. etc…	
Wayne Joudrie	A.M. Cunningham Adelaide Hoodless Delta S.S. Fairfield Gibson Hillcrest Hillsdale	King George Lloyd George Memorial Mountain S.S. Parkdale Parkview S.S. Prince of Wales	Queen Mary Rosedale Roxborough Park Sir W. Churchill S.S. Viscount Montgomery W. H. Ballard Woodward	▪ Computers in the Classroom ▪ Student Information System ▪ Kit Services/Edu Media/ AV Repair/ Multi-Media/ Paikin Library ▪ Athletics	
New Superintendent ***Interim – Ken Waters***	Barton S.S. Bellmoore Billy Green C.B. Stirling Fernwood Park Hampton Heights Helen Detwiler	Highview Huntington Park Janet Lee Lawfield Lincoln Alexander Lisgar Mount Albion	Parkwood Peace Memorial Richard Beasley Saltfleet S.S. Sherwood S.S. Sherwood Hts Tapleytown Vern Ames	▪ Teacher Performance Appraisal ▪ P.L.P.'s ▪ P/VP Promotion Process	
Chuck Reid	Collegiate Ave. Eastdale Elizabeth Bagshaw Glen Brae Glen Echo	Glendale Green Acres Lake Ave. Memorial Mountainview	Orchard Park S.S. R. L. Hyslop Sir Isaac Brock Sir W. Laurier Winona	▪ Community partnerships ▪ Assembly of School Councils ▪ Organizational Coordination ▪ Equity OCTU	

14(c)-3

SUPERINTENDENT OF STUDENT SERVICES Marguerite Botting	**SUPERINTENDENT OF PROGRAM & ASSESSMENT Krys Croxall**	**CONTROLLER OF PLANT SERVICES T.B.A. (New)**	**SUPERINTENDENT OF BUSINESS Don Grant**	**EXECUTIVE OFFICER HUMAN RESOURCES T.B.A. (New)**
▪ Special Education ▪ Communication Services ▪ Psychological Services ▪ Social Work Services ▪ Section 19 ▪ S.A.L.E.P. ▪ S.E.A.C. ▪ O.P.E.I.U Staffing ▪ P.S.S.P. Staffing ▪ Home Schooling ▪ I.S.A. Funding	*Component 1:* ▪ Jr. and Sr. Kindergarten Program (Early learning, Early Childhood Education, Child Care) *Component 2:* ▪ Grades 1-8 Ontario Curriculum (Language, Mathematics, Science & Technology, The Arts, Social Studies/History & Geography, Health & Phys. Ed and FSL ▪ French Immersion and ESL ▪ Environmental Education ▪ Choices into Action(1-8) ▪ Learning Opportunities *Component 3:* ▪ Secondary School Reform (9-12 subject documents and courses) ▪ Choices into Action ▪ School to Work/Experiential Education/OYAP/ Bridges to Business ▪ Alternative Education *Component 4:* ▪ Assessment, Evaluation & Reporting (K-12) (Reports cards, EQAO, Literacy Tests, etc.)	*Plant Services Departments:* ▪ Caretaking Services, ▪ Maintenance Services ▪ Building Renewal & Construction ▪ Occupational Health & Safety ▪ Energy Services ▪ Regulated Substance	*Business Departments:* ▪ Accommodation & Planning ▪ Budget Development ▪ Computer Services ▪ Finance ▪ Purchasing	▪ H.R. Policy Development ▪ Forecasting Staff Requirements ▪ Recruitment ▪ Staff Development ▪ Negotiations ▪ Employee Relations: ▪ Staffing: ▪ Disability Mgt. ▪ Collective Agreements ▪ Grievances & Arbitration ▪ Seniority Lists ▪ Employment Contract ▪ Job Descriptions ▪ Leaves/Transfers/ Promotions ▪ H.R. Integrated Information Systems ▪ Salary Administration ▪ FOI ▪ Benefits ▪ Pensions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